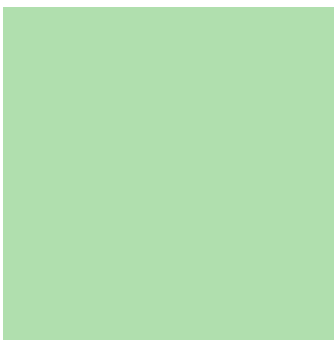




Annual Report
2019 - 2020





VISION

Every child empowered,
educated to excel

MISSION

To ensure transformational change in school going children from low income background by providing them with knowledge, values, skills and support through joyous, positive experiences from interaction with well intentioned, educated adults to help them excel.

THE PROGRAM

The Spark-A-Change program is primarily designed to supplement school education in English, Math and Science delivered by enthusiastic, skilled volunteers using a curriculum tailored to lead our enthusiastic students down the path to a well-rounded education.



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Founders Note

Dear SAC family,

5 years—5 learning centres—1200+ students - an immensely soul-satisfying journey as we look back with gratitude to each one who has touched our lives and impacted SAC. 2019-20 was a year of consolidation, formalising practices and policies, fine-tuning programs, identifying our strengths, building feedback and impact measurement systems. We look forward, stronger and wiser, to the next phase of our journey.

The Child has always been the fulcrum of all SAC programs – our focus - to provide a myriad of learning experiences to enhance education and overall persona. We believe all stakeholders i.e. parents, educators and the child, need to work in tandem towards common goals for the success of any learning program. To this end, building bonds with parent communities has been a key focus area this year.

We've always believed in the power of collaboration and use of expertise for overall good. Over the years, keeping foundational literacy and numeracy programs as core, we've also built great partnerships with other organisations for programs on Career Awareness, STEM, Digital Literacy, Social Emotional Learning, Arts, Sports etc. We look to extend this umbrella in the coming years.

The Covid19 pandemic unleashed a crisis of hitherto unseen magnitude. Many of our beneficiary families were out of job, struggling to meet their daily needs. We believe it is our moral responsibility to stand by them to the extent possible, and thanks to so many of you, we have been fortunate to continue support till date, through supplies, education, devices and counselling.

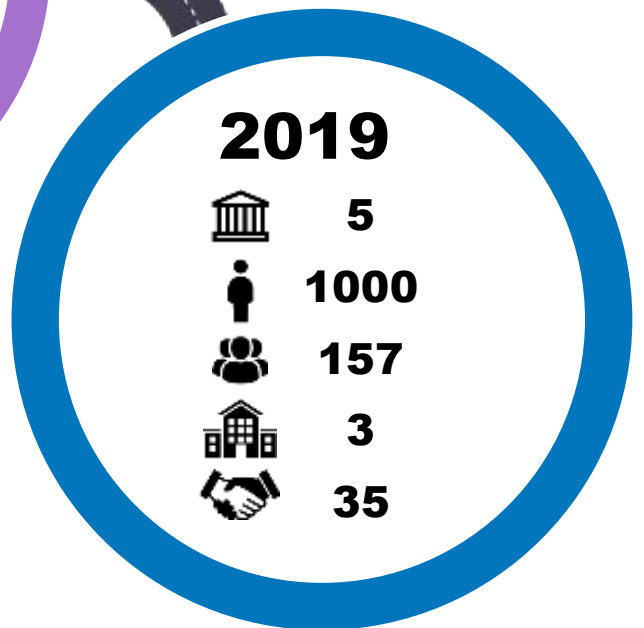
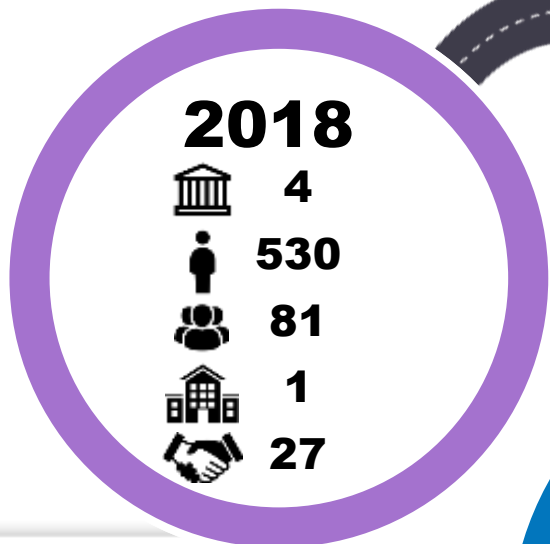
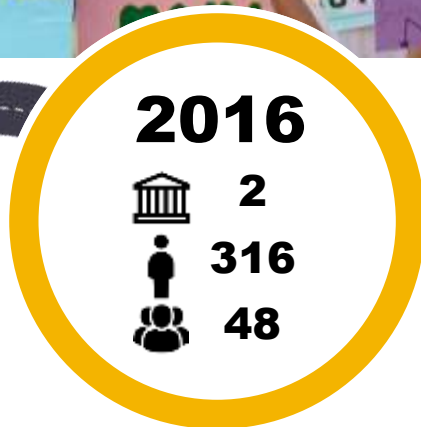
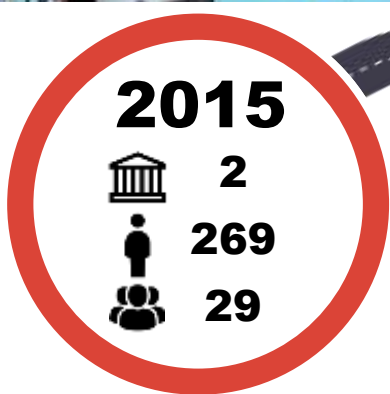
SAC volunteers and teachers are our backbone, who make our dreams a reality. With the lockdown, traditional education changed overnight. It was amazing to see our volunteers, most from the non-teaching fraternity, adapt so willingly to teach online to ensure students do not miss out on learning. Many also played counsellor and friend, willing to lend a ear, time notwithstanding.

This year, lets pledge to turn every challenge into an opportunity, build resilience, be more humane, help another, lend a hand, make the world a better place, today and everyday!

Nirmala & Avani,
Founder Trustees - Spark-A-Change



SAC Road Map



-  **Learning Center**
-  **Beneficiaries**
-  **Volunteers**
-  **BMC Schools**
-  **Partner Institutes and Organizations**

SAC Sustainable Development Goals

QUALITY EDUCATION For Social Impact



4



Quality Education

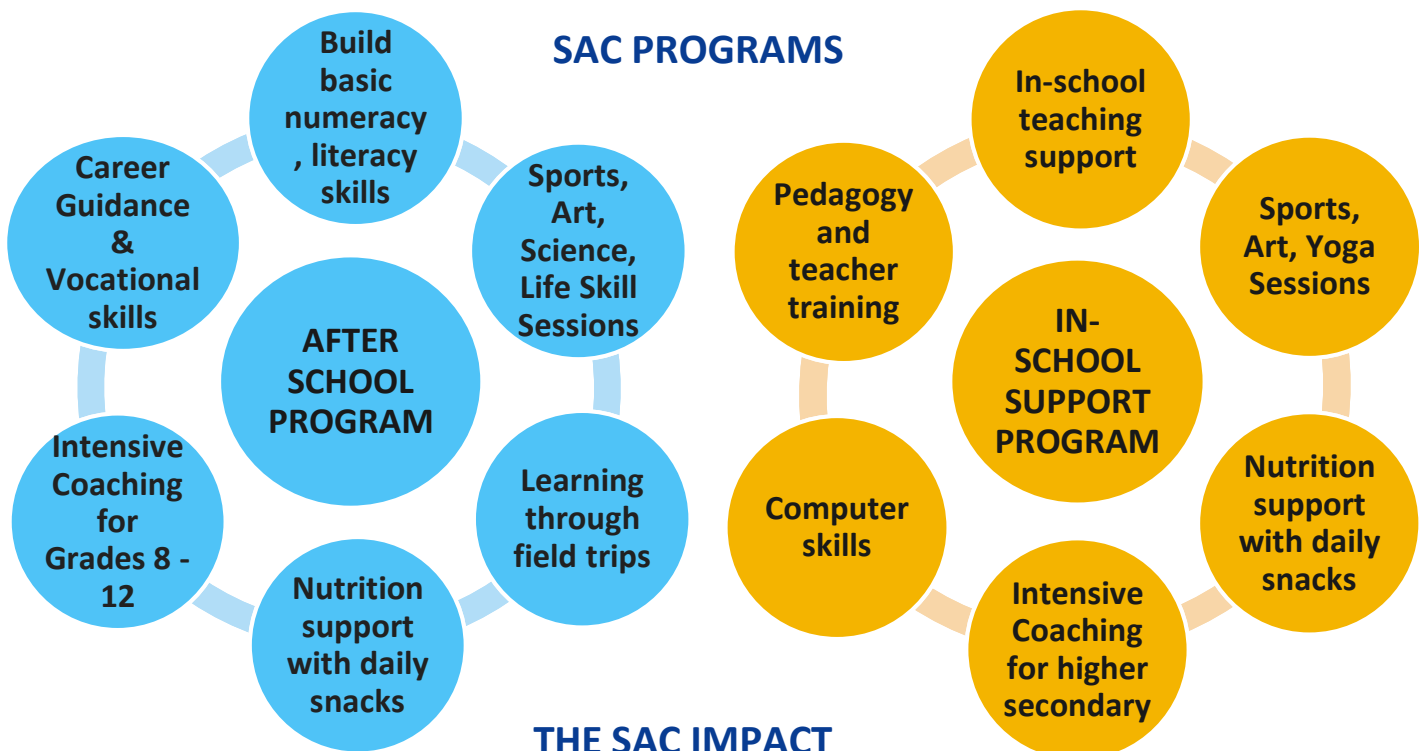


Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

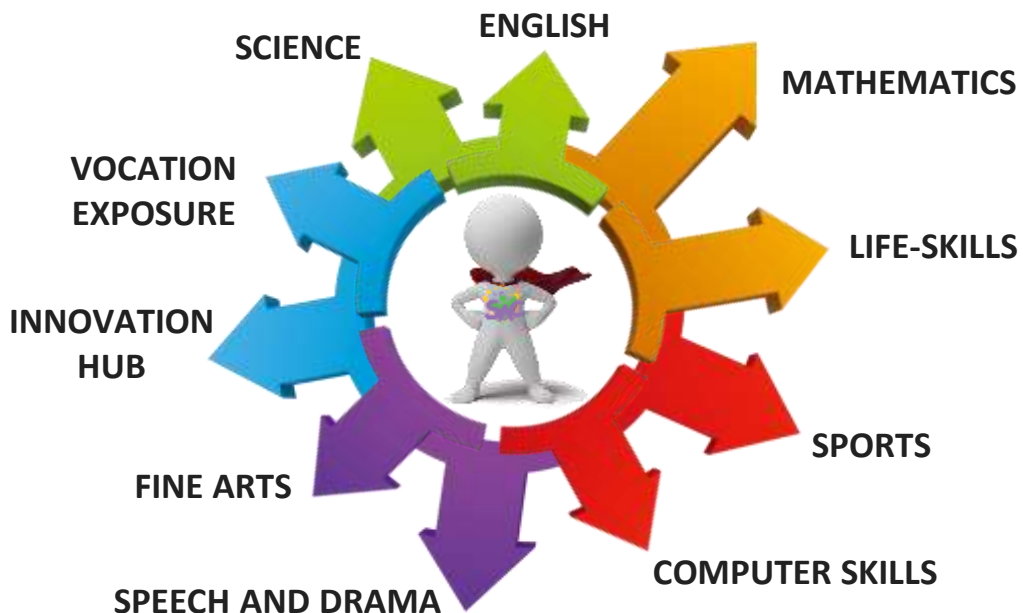
Quality education is the foundation of sustainable development and therefore our main Sustainable Goal. Education is a force multiplier that enables self-reliance, boosts economic growth by enhancing skills thereby opening up opportunities to better lives and livelihoods.

Education and literacy do not always translate into employability. SAC aims to be the bridge to provide its beneficiaries a holistic learning atmosphere that aims to identify and polish facets of every child and make them capable of selecting the most suitable ones from the spectrum of opportunities to build their future.

SAC PROGRAMS



THE SAC IMPACT



Structured Education Programs



Students enrolled with Spark-A-Change Foundation are primarily first-generation learners. Poor pre-schooling results in learning gaps that only widen with each year in school. They struggle to cope with curriculum in secondary school forcing them to drop-out or perform below potential in their board exams.

SAC education programs are conducted through:

To avoid dropouts after their board exams, children from Grade-8 onwards are enrolled into an intensive coaching program which overlooks their thorough understanding of all the subjects.



SAC curriculum at the Learning Centers aim at strengthening foundational literacy and numeracy skills in primary children and builds conceptual understanding of English and Math concepts which helps them ease into secondary curriculum without much difficulty.





CO-CURRICULAR

Activities focused on all-round development through:

- * Sports Education
- * Art and Craft
- * Trinity speech and drama classes
- * Social Emotional Learning
- * Vocational Exposure
- * Innovation Hub

Over the past 5 years, SAC has developed a curriculum that targets at bridging the learning gaps during the formative years to help the child ease into the syllabus outlined by the SSC board

INTENSIVE COACHING

- * in-house tutorial program for grades 8, 9 and 10.
- * tutorial support to prepare them for grade 12 board exams.

ENGLISH LANGUAGE

focused mainly on:

- * strengthening core comprehension

- * written, expression and conversational skills

- * usage of simple and correct grammar

- * language appreciation through story reading sessions and workshops

CURRICULAR

The Curriculum is concentrated mainly on three subjects:

- * English Language
- * Mathematics
- * Science

BMC IN-SCHOOL PROGRAM

- * Teacher support provided for grades 9 & 10 at 2 BMC schools
- * Teacher support for pre-primary to grade 2

MATHEMATICS

focused mainly on:

- * thorough understanding of basic math operations

- * basic algebra and geometry

- * application of concepts using math statements aiding both language comprehension and understanding of mathematical operations.

SCIENCE

- * introduced to children in grade 8

- * focused on strengthening scientific concepts adhering to the SSC syllabus books.

SAC Monitoring and Evaluation



SAC follows a curriculum curated in-house for its Learning Center Programs. Volunteers are trained periodically by experienced trainers on curriculum delivery and classroom management.

Assessments are conducted thrice during the year. Progress of students is captured across 5 levels in English and Math as in the table below.

Baseline tests are conducted in the month of July where students are assessed on learning levels and grouped for sessions. Content Workbooks are provided to each student in English and Math basis their baseline levels.

Midline tests are conducted prior to Diwali break to assess understanding.

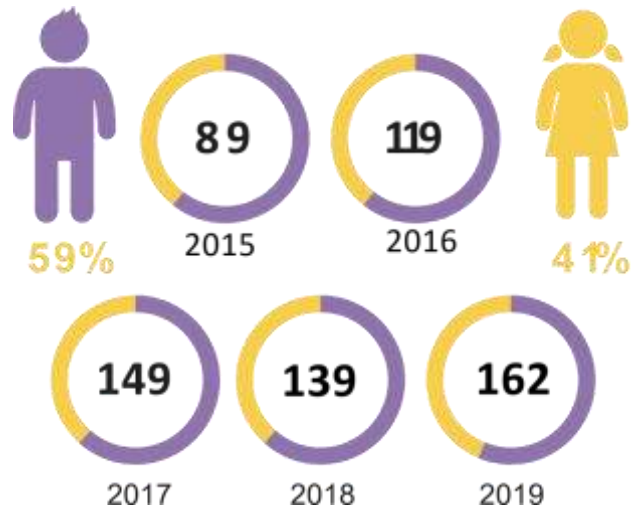
Endline tests are conducted by mid-March and final levels of captured for the next year. Children who complete level 5 move on to being coached in their textbook curriculum.

The curricular impact of every center has to be read in conjunction with the below rubric.

Level 1 <i>Alphabet</i> <i>Beginner, Num recog</i>	Level 2 <i>Word</i> <i>Add, sub, mult 1D</i>	Level 3 <i>Sentence</i> <i>Sub w/yb, mult 2d</i>	Level 4 <i>Para</i> <i>Division, word prob</i>	Level 5 <i>Story, Comprehension</i> <i>Factor, Fraction, Integers</i>
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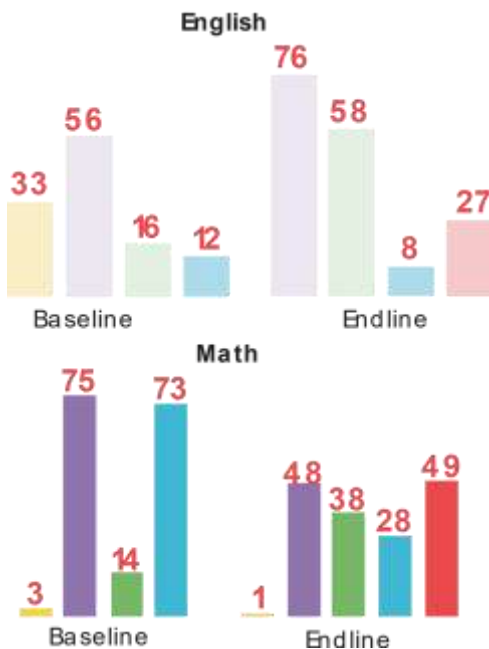
NUMBER OF STUDENTS



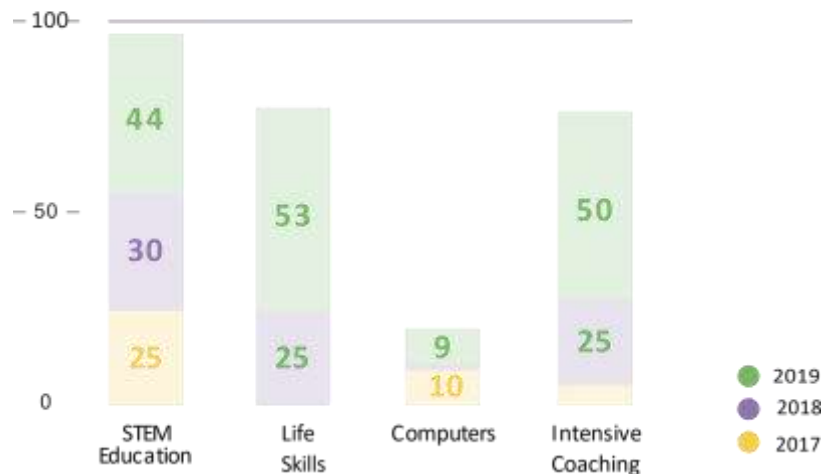
NUMBER OF VOLUNTEERS



CURRICULUM IMPACT

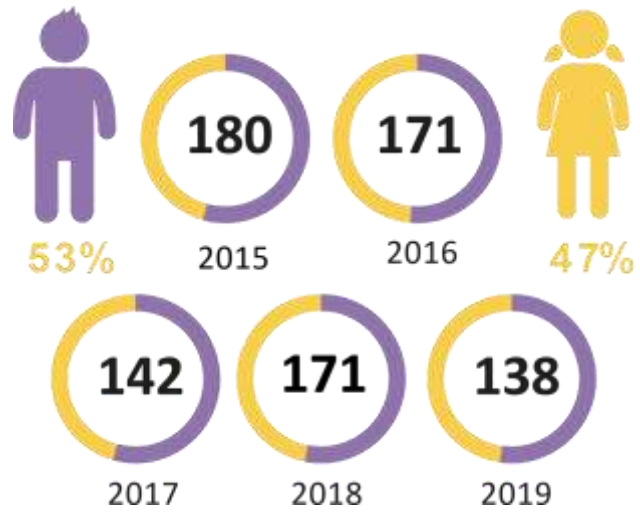


STUDENTS IN CO-CURRICULAR ACTIVITIES





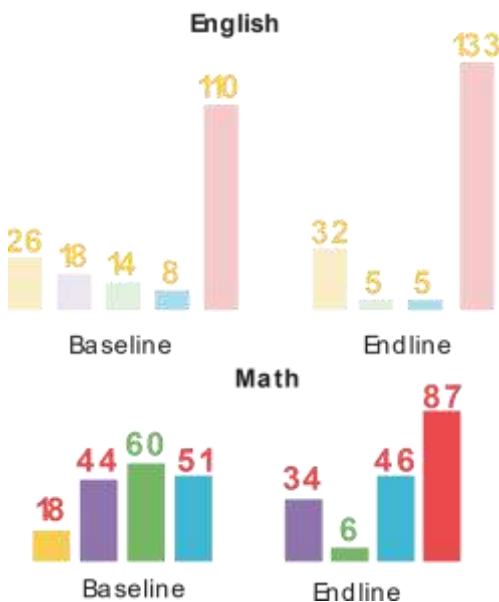
NUMBER OF STUDENTS



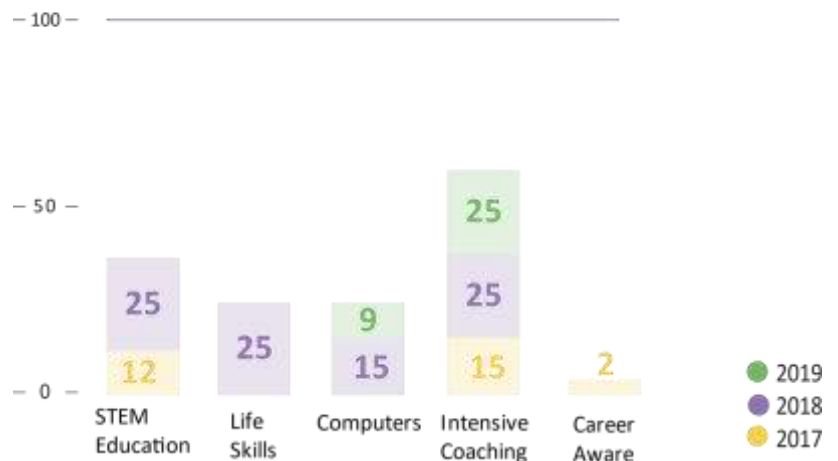
NUMBER OF VOLUNTEERS



CURRICULUM IMPACT

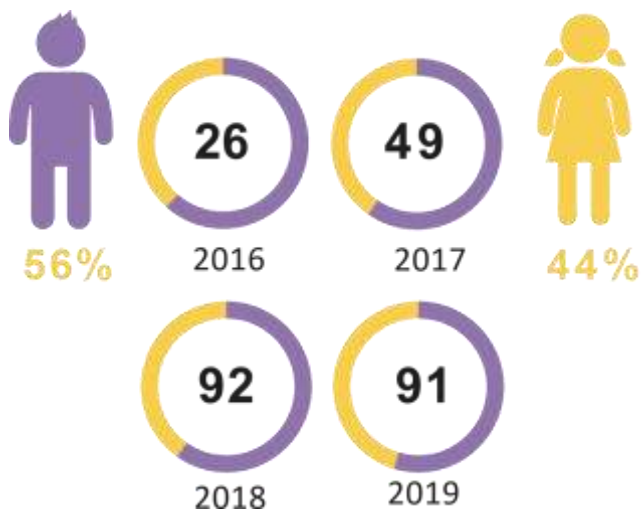


STUDENTS IN CO-CURRICULAR ACTIVITIES





NUMBER OF STUDENTS

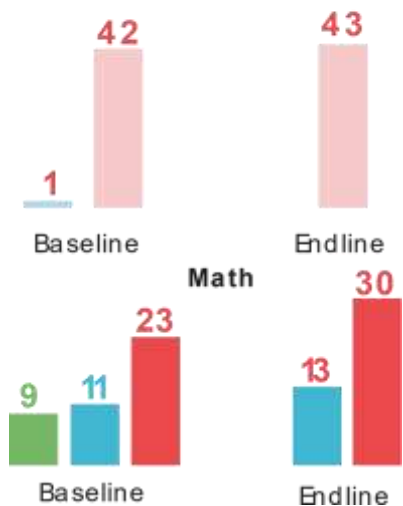


NUMBER OF VOLUNTEERS

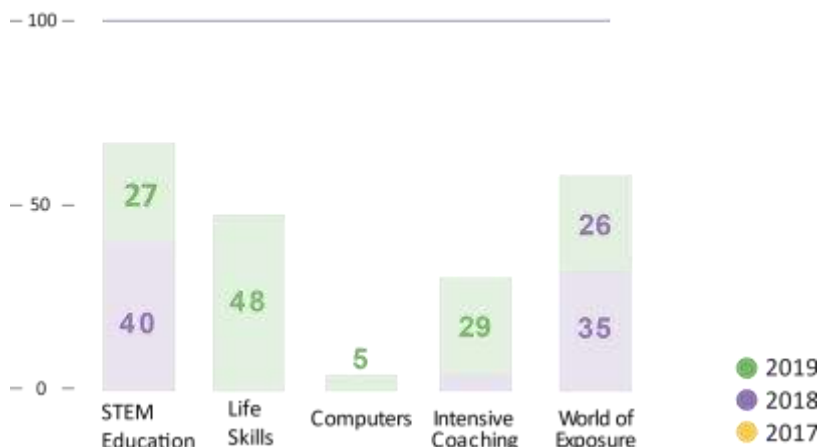


CURRICULUM IMPACT

English



STUDENTS IN CO-CURRICULAR ACTIVITIES





HEERA PANNA

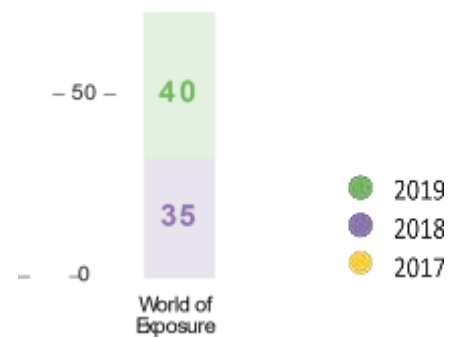
NUMBER OF STUDENTS



NUMBER OF VOLUNTEERS



STUDENTS IN CO-CURRICULAR ACTIVITIES



ANDHERI-RTO

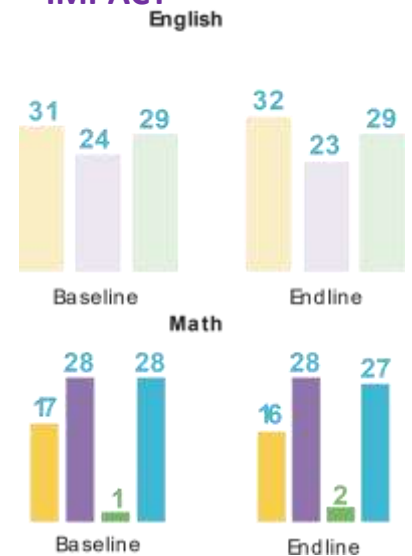
NUMBER OF STUDENTS



NUMBER OF VOLUNTEERS



CURRICULUM IMPACT





Intensive Coaching

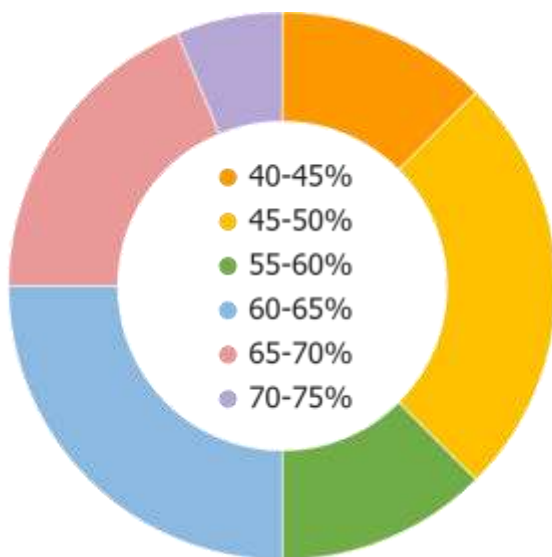


SAC's Intensive Coaching initiative started for the grade 10 students in 2017 and now includes students studying from grade 8 to F.Y.BCom in 2019.

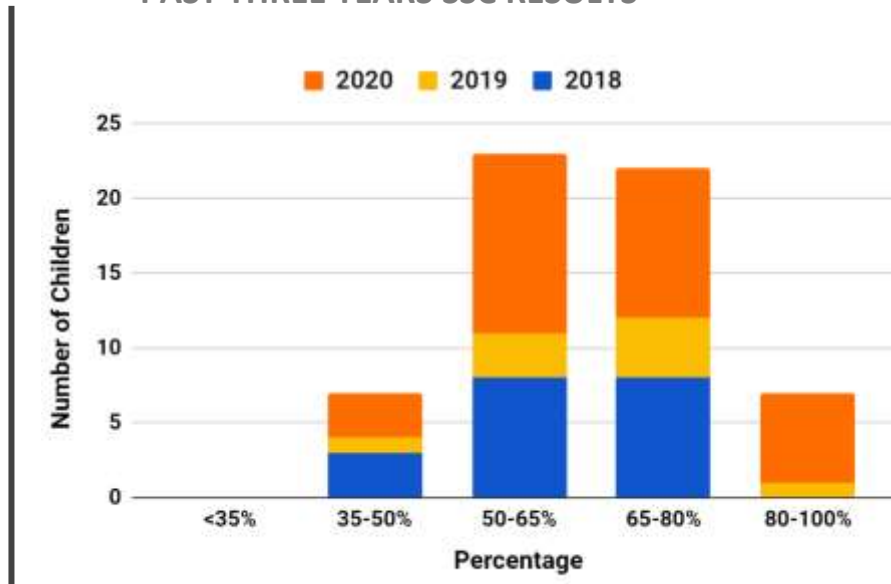
Individual attention, small group sizes, qualified teachers and regular progress monitoring has helped us improve results every year. Children perform better without stress giving them the opportunity to join good colleges.

Intensive coaching support is provided by Samarth Whaa classes headed by Hanumanta Natekar and Kalpesh Rajput, Shah Classes and volunteers of both, our Lokhandwala and Juhu centers.

HSC RESULTS 2020



PAST THREE YEARS SSC RESULTS





In-School BMC Support

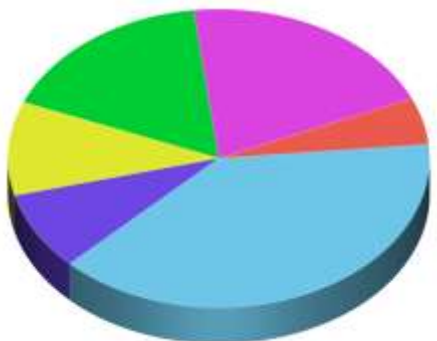
SAC also collaborated with 3 BMC schools for the In-School Support Program to impart better education with qualified teachers using latest methodologies. Experienced teachers and volunteers took on the responsibility to coach higher secondary students at 1 English Medium and 1 Vernacular Medium BMC school. We also continued our partnership into the 2nd year for In-School Support for Pre-Primary to Grade 2 at a newly opened BMC school.

Under the leadership of SAC the dormant practical lab of one of the school's was given a new lease of life ensuring that science practicals critical to curriculum were conducted.

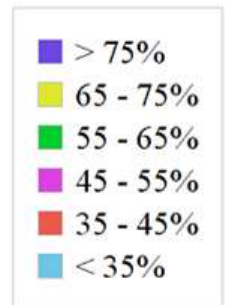
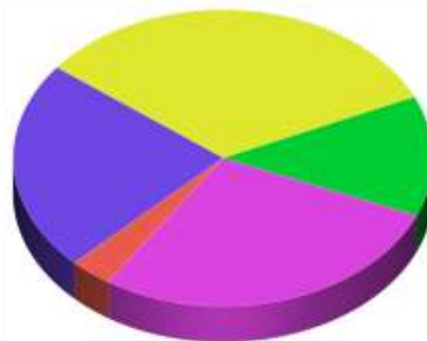
SAC also took on its first batch of 7 NIOS students in the academic year 2019-2020. The results in all the schools is a testimony to the hard-work and dedication of our team.

BMC SCHOOL SSC RESULTS

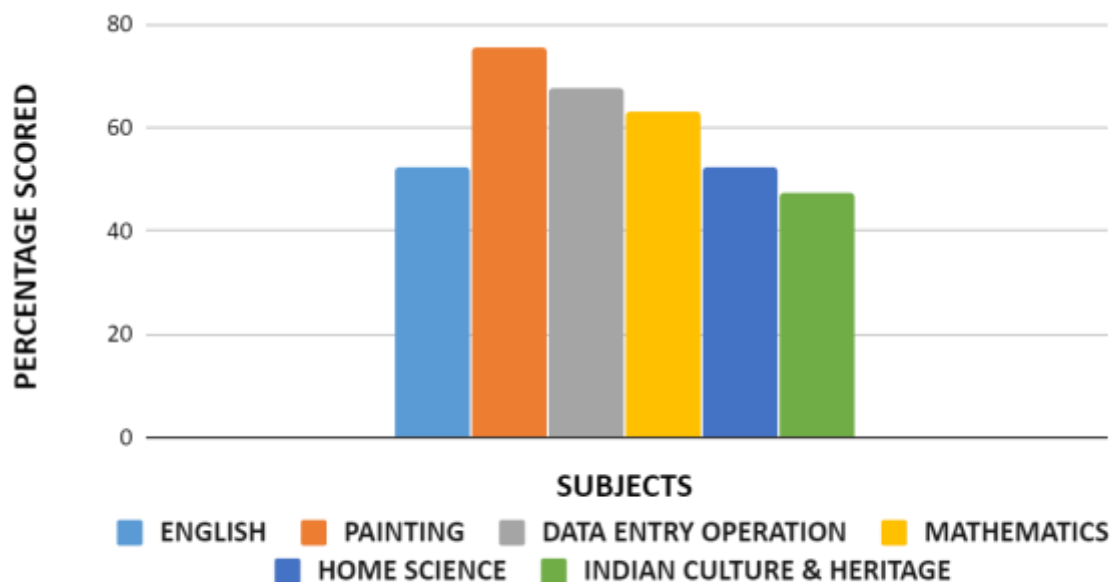
2019 Without SAC Intervention



2020 With SAC Intervention



NIOS RESULTS 2020





Corporate Employee Engagement



Corporate Engagements provide experiential learning experience to our children. An exposure to the actual world of running an institution, the job profiles, the feel and look of an organisation, striking conversations with professionals are all a part of our education program.

It helps students acquire knowledge about various industries, the career options and requisite qualifications.

This year our corporate engagement program had employees from companies like Deloitte, Messe Frankfurt, Gartner Advisory, Credit Suisse, ITM Institute of Hotel Management, Prudential Global Services interacting with our students





GENDER EQUALITY



Achieve gender equality and empower all women and girls

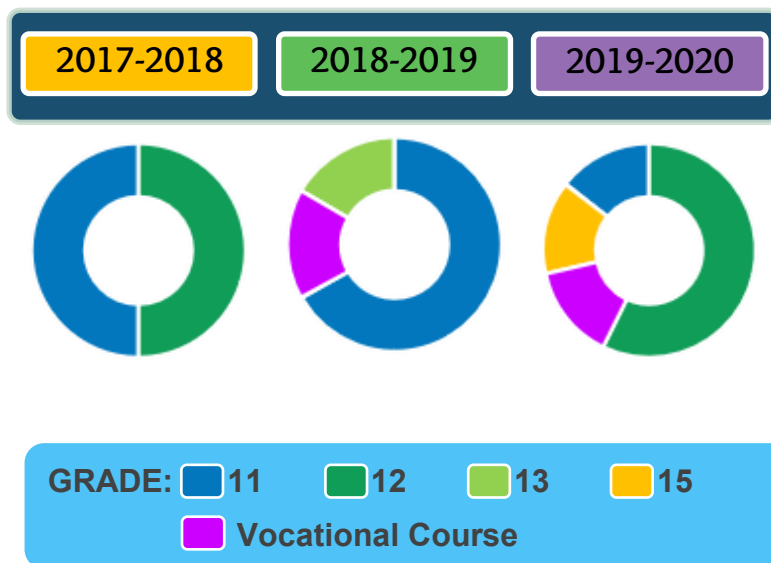


Females account for almost 48% of the Indian population. Providing equal opportunities and empowering them would mean doubling the nation’s power to build a prosperous society and economy. Investing in the positive growth of women not only ensures support for the future generations with needs beyond education, but also enables women to shoulder financial responsibilities of their households helping alleviate poverty and fueling sustainable economic growth.

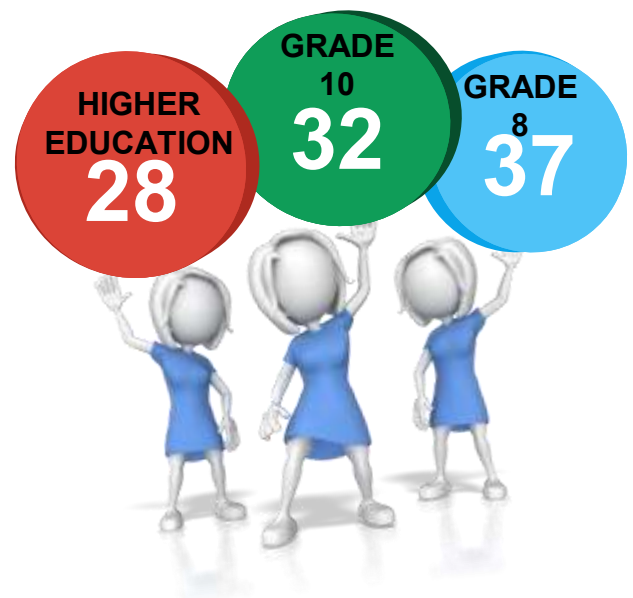
SAC learning centers have a population of between 40-50% girl children. To ensure girls continue with higher education or vocational training, SAC sponsors fees for their college education, tutorials and vocational training. Girls and their mothers are also counseled on abuse, rights, gender discrimination and the need to speak up.

THE SAC IMPACT

Higher Education of the Girl Child



75% Retention Rate from grade 8 to 12



8

DECENT WORK AND
ECONOMIC GROWTH

Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

With majority of India's population being young, the need to provide them with skills, educational or vocational, is imperative for gainful employability.

SAC aims to provide skill development alongside main-stream education to ensure more job-opportunities for students. We have collaborated with Antarang Foundation for the World of Exposure Program to expose students to careers across myriad industries. Students are also enrolled for digital literacy courses and STEM innovation hubs to help build vocational and critical thinking skills.

We endeavour to provide maximum support to children with clear career goals and are working fervently towards it.

**GOUSHALYA DEVENDRA**

One of our first students to pass her grade 10, Goushalya opted for Commerce and received scholarship till grade 12. Backed by SAC, she continued her studies in Bachelors of Accounting and Finance. Currently in her last year of BAF, Goushalya is aiming to do further courses to achieve her dream career of a Bank Manager.

**PRACHI MERGU PATIL**

She joined SAC 4 years ago with a natural inclination for dance, always wanting to be a choreographer. A little encouragement from SAC and lots of hard work from her, she is today on her way to becoming a freelance choreographer. Despite tough situations, she managed to score decently in her SSC boards, pursuing commerce, prepping for HSC and pursuing her passion for dance. This young girl shows us what grit is all about. Watch out for her YouTube channel soon.

**AAKASH VIMAL**

From a young boisterous lad in grade 9 to a baseball player and an indispensable volunteer of SAC, Aakash has come a long way round from whence he joined us. In his journey with SAC, Aakash has interned as an office boy to gain experience of the working of an office. Currently in S.Y.BCom, representing his college and the state for baseball, Aakash has set his goals on becoming a Sports Manager.

**SANAA SHAIKH**

After taking a break in studies, this young girl realized that her true calling was in teaching and is currently in her second year ECED. Working hard to achieve the desired proficiency in the English Language while putting her best into learning to be a teacher, she shows that there is no stopping if you want to achieve!





SULTAN SHAIKH

A back bencher and down the order as far as marks are concerned, Sultan made a turn-around after a workshop in baking and patisserie at School for European Pastry. He realized what he wanted to make a career in, what makes him happy – Baking! Recognizing his passion, SEP awarded him an internship which Sultan religiously completed while attending his college. Heading towards doing his Diploma in Food Production, Sultan shows that its not about scoring the best marks always, its about turning your passions into careers that you would love.



LALIT THAKUR

He is an inspiration to young children at SAC. A Hindi medium student, he juggled school, helped his father at work, did housework and was also a regular at SAC. Extremely respectful and sensitive, he would be always willing to help volunteers at the center. He scored first-class in SSC boards this year, has been keenly learning spoken English with our teachers and has successfully completed the CareerReady Program with Antarang Foundation. He plans to take up science and be an engineer. Cooking is another of his passions and hospitality his backup career plan !



WASIM SHAIKH

a shy, introverted boy came to SAC in his 7th grade. With a flair for language and clarity of thought, his writing never failed to impress us. Our volunteers took this boy under their wings, encouraged his dreams and he scored 65% in his SSC boards, despite tough family conditions. He did even better in his HSC and has now joined F.Y.B.Com in Ismail Yusuf College. His sincerity shines through when he calls to say “Miss, I’ve taken admission in Ismail College as fees is less there. Don’t want you to pay up unnecessarily. If I work hard, I will be able to do well from anywhere”.



CHANDRABHAN

Currently in Grade 10, a keen learner, persistent, excellent in Math, his experiences at our Science Innovation Hub kindled his love for creation and innovation. He has already built a website for his uncle’s business and is constantly looking to learn new things in his field. He intends to take science and make a career in robotics in future.





Strengthen the means of implementation and revitalize the global partnership for sustainable development

PARTNERSHIPS FOR GOALS

SAC has partnered with NGOs to provide different platforms for the children to excel and thus enable them to be employed in industries such as hospitality, media, banking, tourism, information technology, performing arts and sports.

	<p>Antarang Foundation designs programs that are focused on bridging the Employability gap that exists amongst the disadvantaged youth. They engage students in wide range of career guidance activities.</p>		<p>Universe Simplified builds up innovation hubs within schools to foster hands-on-learning of innovation, problem solving skills, application of science, technology to real life applications.</p>
	<p>Apni Shala partners with a wide cohort of municipal schools and non-profit organizations to create a platform where children can easily access SEL 'Social Emotional Learning' education throughout the year.</p>		<p>CAN classes have put together a program that aims at developing listening and speaking skills. CAN is affiliated to the Trinity College of London (TCL). Every year CAN trains hundreds of students for TCL's exams.</p>
	<p>Vidyanidhi Info Tech Academy has been present for over 20 years in the field off Education.</p>		<p>Founded in 2010, FCM is a premier football, fitness & motivation club. Equipped with a dedicated team of coaches & support staff, FCM has evolved & excelled as a football club.. Football not only makes a player physically strong but also inculcates values of team work, fair play & being focused towards ones' goals</p>
	<p>Designated one of the top 10 pastry schools in the world, the School for European Pastry prides itself on the perfect blend of the highest levels of skill and craftsmanship, state of the art equipment, and the best ingredients from around the world.</p>		<p>FHI, a non profit initiative of APMVM Foundation works towards inculcating life skills, counselling, and imbibing confidence among underprivileged children and youth across India.</p>

STEM EDUCATION:

Universe Simplified: Innovation Hub



The Universe Simplified Innovation Hub is a three level STEM hands-on program for students of grade 7 and above. The students move from learning about mechanical projects at Level 1, electronic projects using capacitors, transistors and sensors at Level 2 and programming projects with LOGIC, MIT Scratch, Arduino and Website Development at Level 3.

2019-20 is the 3rd year of our Innovation Hub Program with a total of 103 students across all levels at Juhu and Lokhandwala centers.

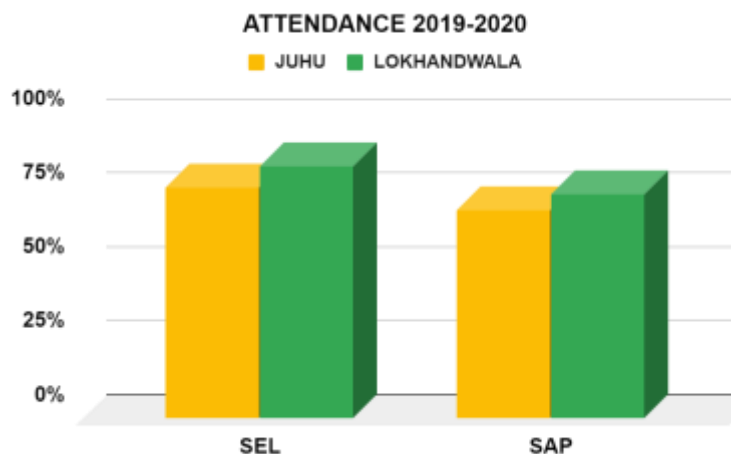
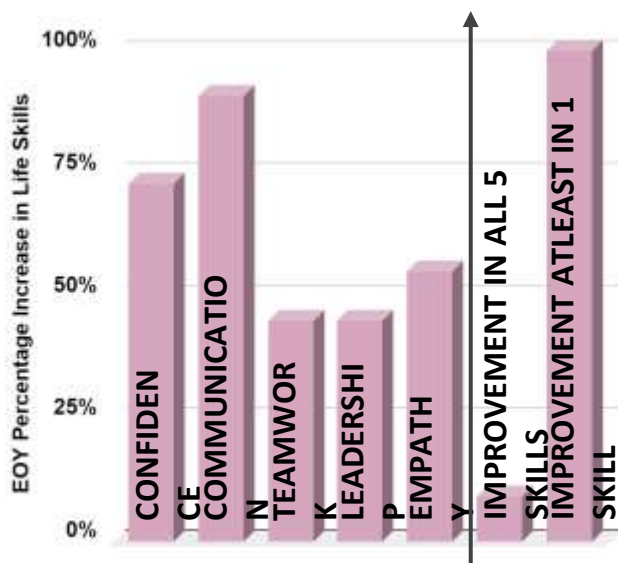
Under the program, concept explanations are provided and students are encouraged to think and make items using the concept taught. The aim of the program is to build scientific thinking skills, encourage ideation and creation of solutions for common problems applying scientific concepts.

A culmination Science Fair is held every year where students make and display projects based on their learnings. The ingenuity and passion of children never ceases to amaze us.



SEL EDUCATION:

Apni Shala Foundation | Fly Higher India



Our collaboration with **ApniShala** SEL Program continued for the 2nd year. SEL module focused on Cultural Diversity, dealing with Bullying, Teamwork, Responsibility, Emotions and Empathy. This year we introduced the Social Awareness Program (SAP) aimed at building awareness in children about their surrounding, connect with the community, identify and understand its problems, research, collect, collate and analyze data to come up with solutions.

Children are continuously assessed on criteria like Confidence, Communication, Teamwork, Leadership and Empathy by the facilitators. Positive behavioural changes have been noticed in children attending the program.



Fly Higher India conducts monthly sessions with the children of grade 4 and 5 at the Juhu Center. Every session is centred on a theme with a message. The 2 hour session aims to sensitise and get them to think on topics such as Reuse-Reduce-Recycle, Mindfulness and Out-Of-Box Thinking. The children retaining the lessons taught to them by the FHI Team in itself speaks volumes of the success of this program.



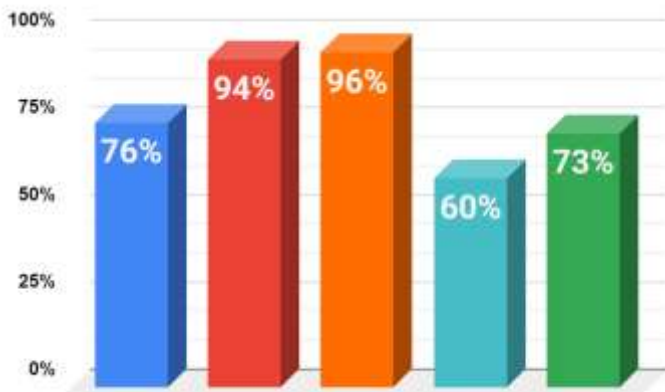
VOCATION EXPOSURE:

Antarang Foundation

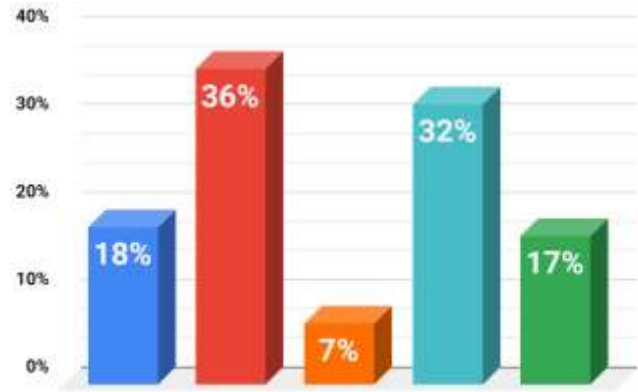


END OF YEAR EVALUATION

CAREER CLARITY POST WoE



CAREER MOST OPTED FOR POST WoE



SECTORS: ■ BANKING ■ HOSPITALITY ■ MEDIA ■ IT ■ ARTS & ARCHITECTURE

Year 2 of our collaboration with Antarang Foundation for the World of Exposure (WoE) program for our 8th and 9th grade students has been very enriching. The objective of the program is to expose students to a variety of industries and potential career opportunities therein.

This year, apart from regular industries, sectors like Healthcare, Trades, Public services were also covered which were real eye-openers for the children.

Student outcomes pre and post program showed :

- they know how to explore careers
- an increase in understanding of exposed careers
- an understanding of long-term career orientation
- an understanding of Careers and Industries
- they have clarity of career plans





After the superb results achieved by our students at the Level-1 Trinity Speech exams, a group of 14 SAC students appeared for the Level-1 Trinity Group Drama exams. Under the mentorship of the teacher at CAN classes, affiliated to the Trinity College of London (TCL), the children clinched an average score of 90%!

Trinity College London is an international examining board that has been providing assessments since 1877. Each year nearly 600,000 candidates in over 60 countries take Trinity exams which are internationally recognized around the world.

In an attempt to prove that all talent really needs is the right opportunity to shine, this year SAC in collaboration with CAN classes took up two talented vernacular medium students to give the exams which are conducted in English Language. Relentless efforts by the classes and SAC volunteers saw the children bag a 90% in their exams.



A drawing competition held earlier last year yielded some promising students in the field of fine arts. This group of chosen students are mentored by Shefali Shah Art Classes in structured art syllabus with the intent to get them to give their art exams in the future.

3



GOOD HEALTH AND WELL BEING

Ensure healthy lives and promote well-being for all at all ages.



Not only does disease impact the well being of an individual, it burdens family and public resources, weakens societies, and squanders potential. The health and well being of people at all ages therefore lies at the heart of sustainable development. Protection from disease is not only fundamental to survival, but it enables opportunity for everyone and strengthens economic growth and prosperity.

SAC partners with clubs like the Rotary and Lions to hold medical camps for the children to keep a check on deficiencies if any. Most of our beneficiaries have only a single meal in the entire day. In a healthy body lives a healthy mind so essential to focus on education. To achieve this a wholesome snack is provided to every child daily under our #SACkitchenPlan. We have collaborated with a local caterer to supply hygienic, tasty and nutritious snacks.

Matters related to adolescence, puberty and oral hygiene are also focused on with regular interventions from doctors, educators and partner schools.



COVID-19: RELIEF & ADAPTING



This March hit us with an unexpected pandemic situation. Many SAC student families were in dire straits due to the lockdown. We believe it was our moral duty to stand by them in this moment of crisis.



DISTRIBUTED SINCE LOCKDOWN

SUPPORTED EVERY MONTH

Operations at our Learning Centers were suspended due to Covid19 but learning at SAC continues. SAC volunteers and teachers made all efforts to move to online platforms to ensure children dont miss out on learning. Though availability of digital devices, network issues and migration are challenges, we are making all attempts to provide them with devices, mobile recharges, worksheets, and stationery support

Online tutorials for children from Grade 8 to 12 have commenced to ensure that students are not overwhelmed when schools and colleges reopen.



Spotlight

Indradhanush 2020 - PANCHATATVA

Indradhanush 2020 marked our 5th birthday. The theme was Panchatatva, the five elements of nature that make our existence possible- Air, Water, Wind, Fire and Earth. Children paid a tribute to each element through captivating dance, song and drama laced with an underlying message.

Our Guest of Honour for the evening, eminent educationist, Ms Kusum Kanwar, was absolutely enthralled with our children and the positive energy of the evening. Chief Guest, stand-up artiste Nitesh Shetty regaled the audience and our kids



SAC AND SPORTS

SAC Annual Sports Day | SAC TMM 2020 DREAM RUN

SAC's 3rd Annual Sports Day hosted by Singapore International School Dahisar was a riot of sporting-activities, fun and wins.



In our 3rd year of participation for Tata Mumbai Marathon 2020, SAC ran with a team of 60 Dream Runners. Our team boasted of volunteers, students and supporters of all age groups from 12 years to 75 years. It was an event that reflected camaraderie between the children and volunteers across all centres, doused with fun, enthusiasm and the inclusiveness.



Our Volunteers

Our committed team of volunteers cover a range from students to homemakers to working or retired professionals, dedicatedly devote two to 10 hours a week to educate children at SAC Learning Centers. We are fortunate to have an 80% volunteer retention rate. Most who leave for personal reasons continue to support in various ways.

Seema Chaudhry – English Volunteer

I have been associated with SAC for the last 3.5 years and witness to positive changes every successive year. There is a lot of exposure apart from academics the children get. Individual talents are recognised and encouraged. This encourages a positive value system. I feel a great sense of pride to be associated with SAC.



Balance Sheet

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE - VIII [Vide Rule 17(1)]
SPARK-A-CHANGE FOUNDATION
 Reg.No P.T.R -E-31084 (Mum)
BALANCE SHEET AS AT 31ST MARCH 2020

2018-19 (RS.)	FUNDS & LIABILITIES	2019-20		2018-19 (RS.)	PROPERTY & ASSETS	2019-20	
		(RS.)	(RS.)			(RS.)	(RS.)
15,000	CORPUS FUND Trust Fund Balance as per last Balance Sheet Income tax refund Add-during the year	15,000 1,510 -			Immovable Properties Balance as per Last B/s Add: During the year Less : Sales	- - -	
15,000			16,510		Movable Properties Balance as per Last B/s Add: During the year Less : Sales Less: Depreciation	- 2,57,080 - 23,429	
30,940	Current Liabilities Outstanding Liabilities		32,800				2,33,652
40,56,653	INCOME & EXPENDITURE ACCOUNT Balance as per last Balance Sheet Add/Less:Deficit/ (Surplus)	40,56,653 20,74,657	61,31,310	- 48,227	Loans & Advances Deposits To Others	45,000 34,251	79,251
30,85,195					Income Outstanding		Nil
					Cash & Bank Balances Cash balance Balance with Bank Fixed deposits HDFC Liquid Fund	26,156 12,42,604 43,98,856 2,00,000	58,67,616
41,02,593			61,80,620	41,02,593			61,80,519

As per our Report Attached
 For AFS & Company
 Chartered Accountants

Anwar Shaikh
 Place:- Mumbai
 Dated : 31/08/2020



FOR SPARK-A-CHANGE FOUNDATION

N. Nimal
 Trustee
 Place:- Mumbai
 Dated : 31/08/2020



Income & Expenditure

THE BOMBAY PUBLIC TRUSTS ACT, 1950
SCHEDULE - VIII [Vide Rule 17(1)]

SPARK-A-CHANGE FOUNDATION
Reg. No P.T.R -E-31084 (Mum)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2020

2018-19 (RS.)	Expenditures	2019-20		2018-19 (RS.)	Incomes	2019-20	
		(RS.)	(RS.)			(RS.)	(RS.)
Nil	To Expenditure in respect of Properties		1,10,000		By Interest (accrued)		
	Rent	1,10,000	-	25,582	Saving Bank Account	39,489	
				93,799	Fixed deposits	2,22,932	
					Income Tax refund	101	
							2,62,522
92,087	<u>To Establishment Expenses</u>		47,412				
9,440	Audit Fees			62,85,460	<u>By Donations</u>		74,28,748
-	Website Maintenance expenses	16,662					
47,000	Legal & Professional Fees				<u>By Income From other sources</u>		10,552
1,642	Bank Charges	1,381					
-	Miscellaneous Exp	40			<u>By Transfer from Reserves</u>		Nil
15,605	Conveyance	5,901					
-	Depreciation	23,429					
18,400	Promotional Expenses	-					
	To Expenditure on the object of the Trust		54,69,753				
32,27,559	<u>Educational Program Expenses</u>	53,19,403					
	<u>Groceries for Covid-19</u>	1,50,350					
30,85,194.80	To Surplus carried over to Balance Sheet		20,74,657				
64,04,841			77,01,822	64,04,841			77,01,822

As per our Report Attached
For AFS & Company
Chartered Accountants



Anwar Shaikh
Mumbai Dated : 31/08/2020

FOR SPARK-A-CHANGE FOUNDATION



Our Sponsors

**A big THANK YOU to all our supporters.
None of what we have managed to do so far would
have been possible without your support.**

- Ms. Aarti Shetty
- Ms. Aashi Parekh
- Ms. Aditi Kamlesh Jhaveri
- Mr. Agastya Dalal
- Mr. Ajay Modgil
- Mr. Amit Prakash Raheja
- Mr. Amrit Jamnu Ahuja
- Mr. Anubhav Agarwal
- Mr. Arjun Dalal
- JNS Batch 1993
- Ms. Bindu Mehta
- Dhanlaxmi Foundation
- Mr. Dhaval Bhaskerbhai Talati
- Mr. Dilip M Vora
- Divine Touch Charitable Trust
- Draeger Safety India Private Limited
- Durga Devi N Murjani
- Eleganz Interiors Pvt Ltd
- Eternal AMNV Foundation
- Fuellers Charitable Trust UK
- Gartner India Research & Advisory Services Pvt. Ltd.
- Mr. Gautam Makhija
- Healthshine Inc
- Ms. Hemangi Shah
- Hemiben & Gordhanbhai Jashamatbhai Surani Memorial Trust
- Intime Fire Appliances Pvt Ltd
- IWC Bombay Airport Area Charitable Trust
- IWC, Bandra
- Ms. Juhi Godambe
- Ms. Kajal Ashwinkumar Purohit
- Mr. Kaushal Kishorebhai Gandhi
- Ms. Lalitha Neelakantan
- Letzchange Foundation
- Mr. Madhavan Ranganathan
- Mr. Mangala Ashok Kulkarni
- Messe Frankfurt Trade Fairs India Pvt Ltd
- Mira Joshi
- Mrs. Devyani Desai
- Mr. Nagnath Vishwanath Pai
- Ms. Neelima Khandelwal
- Mr. Neil Ambardekar
- Mr. Pankaj Sharma
- Ms. Pranali Jhaveri
- Mr. Pranay D Gandhi
- Mr. R. Venkatesan
- Mr. Raghuveer Hiremagalu
- Mr. Rajesh Panchamia
- Mr. Ravinder
- Ms. S. Ramanan
- Ms. Saadia Lobo
- Ms. Sameetaa Arora
- Mr. Santosh Mehta
- Mr. Schanay Mehta
- Ms. Sheela D Kamat
- Ms. Shetu Parekh
- Ms. Shonali Kewalramani
- Step Up Charitable Foundation
- Mr. Subodh Deshmukh
- Team Spreading Smiles
- Ms. Tejal Sanghavi
- Tingley Ten
- Mr. Tarun Venkatesan
- Trichem
- Trident Travels And Tours Pvt Ltd
- Mr. Viresh Rawal
- Mr. Vivek Chandur Changrani
- Mr. Vivek Jain
- Mr. Vivek Vinod Khanna
- Winvest Holdings (India) Pvt Ltd

*Donors who have made a contribution > Rs. 10000 listed in alphabetical order



Our Supporters

We would like to thank our partner organisations and individuals for their invaluable support in providing infrastructure, facilities and organising events for our children.

- Book-A-Smile
- C.P.Goenka International School
- Celebration Sports Club
- Children Toy Foundation
- Deloitte
- Dr. Vaze
- Drip Capital
- Ekta Association
- Fables Restaurant
- Fame Adlabs
- Friday Kitchen
- Good Deeds
- Inner Wheel Club of Bombay Airport
- Inner Wheel Club of Bombay Bandra
- Interactive Brokers
- ITM Institute of Hotel Management
- Juhu Vile Parle Gymkhana Club
- Maniben Nanavati Women's College
- Meenal Sata
- Mount Litera School International
- Mr. Ashok bhau Jadhav
- Mr. Devmanaji
- Mr. Harit Desai
- Mr. Harsh Ajay Parikh
- Mr. Jagtapji
- Ms. Ahana
- Ms. Gauri Winston
- Ms. Mayur Varadarajan
- Ms. Prerna Iyer
- Ms. Poonam Bhattacharya
- Ms. Nalini Manaktala
- Ms. Namrata Satra
- NM College of Mass Media
- Primrose Lumens Education
- Reliance Foundation
- Rotaract Club of Bombay Airport
- Rotaract Club of Lokhandwala
- Rotary Club of JVPD
- Rotary Club of Mumbai Royales
- Sadhu Vaswani Mission
- Seher Foundation
- Singapore International School
- SOPAN
- Step Up Charitable Foundation
- TeachersHelpTeachers
- Thursday Kitchen
- Tingley Ten
- ToolBox
- Trident Travels and Tours Pvt Ltd
- TV9 program
- United Way Mumbai
- Usha Pravin Gandhi College
- Vidur Dhabaria
- Vidyanidhi Info Tech Academy
- Wishful Company of Fuellers
- Wishing Well
- Yogazoo



Our Team



**Nirmala
Venkatesan**
FOUNDER TRUSTEE

A Chartered Accountant to a homemaker & a mother who found her calling in the SAC cause. Nirmala firmly believes that meaningful literacy with equal opportunities for every child is the only way to achieve national progress. She takes charge of finance, compliance, systems and process development for SAC.



**Avani
Dalal**
CO-FOUNDER
TRUSTEE

An Electronic Engineer, a graphic designer, an animator and a passionate social worker wedded to the cause of SAC. Avani brings her creative expertise and intuitive understanding of children to enhance various facets of teaching methodologies.



**Gauri
Gupta**
HEAD ADARSH NAGAR
IN-SCHOOL SUPPORT
PROGRAM

Gauri is a Philosophy graduate from Delhi University, entrepreneur, certified Image Consultant, currently pursuing a course in Digital Marketing. Gauri has been associated with SAC since inception. Positive, dedicated, extremely committed, she takes responsibility for the in-school program at the Adarsh Nagar BMC school along with assisting with PR and Corporate Connects.



**Brinda
Gupta**
CENTER HEAD,
LOKHANDWALA

Brinda started as a volunteer and stepped up to manage all activities at the center. Her positive, affable and enterprising nature has forged a beautiful bond with SAC kids, their parents and co-volunteers. She is a keen learner willing to go the extra mile for all kids under her care.



Farisa Zaki
HEAD (CURRICULUM)
ADARSH NAGAR IN-
SCHOOL SUPPORT
PROGRAM

Farisa Zaki is an educationist with 18 years of experience in Child psychology. She has worked extensively towards education research and evolving new teaching methodologies. She is also the Co-Founder of Fun'N'Learn, a Pan-India deliverable Worksheet Subscription based program for Preprimary and Primary children.

Patient, sincere and a complete team player, Farisa provides curriculum and counseling support for the Adarsh Nagar in-school support program.



Our Team



**Mahima
Karnani**
CENTER HEAD, JUHU

Mahima started her journey with SAC 2 years back. She took up charge of managing the centre at Juhu and has never looked back. Her warm affectionate nature makes her loved by one and all. She is mindful for every child's well being looking over their needs with utmost dedication.



**Madhu
Kabra**
CENTER HEAD, IRLA
BALWADI

An avid music lover, Madhu started came to SAC as a volunteer and has taken charge of the Balwadi as a Centre head. Over her three years at SAC, Madhu has built strong bonds with the children and volunteers alike. Her principle "where there's a will there's a way" makes her strive hard to accomplish the tasks put forth to her.



**Neelam
Lund**

Neelam has been a part of SAC for past 4 years and loves teaching the SAC kids. She is an ocean of love, patience and understanding. And its this nature of hers that makes her respected and loved by all the children.



**Melody
Zosangliani**

Melody has been with SAC for almost a year now. She coordinates the needs of the Juhu and Irla centers. She is full of warmth, concern and has every child's best interest at the forefront. Her resourcefulness helps running the centers efficiently.



**Saurabh
Gaikwad**
WEB MAINTAINANCE

A computer engineering student, Saurabh has always believed that everyone has the right to education and one day education shall be free. He is in synch with SAC's vision of making a positive impact in the lives of children and providing them with quality education. Saurabh manages SAC's website, weaving in changes to make it easily accessible to the site-visitor.



**Ashmeen
Arora**
SOCIAL MEDIA

Passionate, full of life, driven, holding an acting diploma from Actor Prepares, Ashmeen has been in the advertising industry for over 6 years. Her skill sets include copywriting, promotional ideation & planning, social media strategy, marketing and client servicing. Currently she's working as a Content Lead with Partners Advertising. Ashmeen brings to the table all her expertise gained to handle the social platforms of SAC.



Get involved



Sponsor

Ration Kits @ Rs 1200 / family
Hygiene Kits @ Rs 350 / family
Stationery kit @ Rs. 1500 / child per year
Intensive Coaching @ Rs 10000 / student



Volunteer

To teach 2-3 hours weekly
To conduct - an art, craft, dance, music,
science or story session
Celebrate special days with us



Donate

All donations made to our foundation are eligible for deductions under section 80G and go directly towards supporting and improving our facilities and capabilities.

We are eligible to receive donations in foreign currency too.



Information

Trust information

Trust registration number: E31084

PAN: APTS1938Q

FCRA registration number: 083781627

80G certificate number: CIT(E)/80G/1184/2016-17

12A registration number: 47759/19.10.2015

Registered office

1202, Raheja Classique - 5,
New Link Road,
Andheri West,
Mumbai - 400053

Bankers - Domestic

HDFC Bank
Lokhandwala Branch

Bankers-FCRA

IDBI Bank
Gopi Chambers, Lokhandwala Branch

Statutory auditors

Firm name: AFS & Company
Address: Off No. 01, Meher Homes,
Station Road,
Jogeshwari (W), Mumbai - 400102
Partner name: Anwar Shaikh



Spark-A-Change FOUNDATION

Educate Encourage Empower Excel



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